

## WEST BOYLSTON PUBLIC SCHOOLS

### **Policy IGBH – Alternative Programs**

The West Boylston School System recognizes that it may be to the advantage of some students to pursue programs of study which vary in some aspect from the traditional West Boylston curriculum. The purpose of this policy is to allow for such variations, on an individual basis, if the Administration concludes that an "alternative" program of study would be advantageous to a particular student and consistent with core curriculum and time and learning requirements defined by law and/or state regulations.

So many types of "alternative programs" are potentially possible that every case cannot be anticipated by written policy. However, some examples of alternatives to the traditional curriculum might be:

1. Allowing a student to take one or more courses, not offered at West Boylston, at a nearby college or technical school, either during school hours or after school, and either to be counted for credit toward a West Boylston diploma or not counted as may be pre-determined.
2. Allowing a student a full year at another institution for full credit (for example, an overseas student exchange program).
3. Allowing a student to receive credit toward graduation while taking the senior year at college, full-time.

It is the intent of this policy to recognize the validity of "alternative programs" in certain individual cases, and provide for the acceptance of such alternative plans should the Administration review and approve such as being in the best interest of individual students. A student on an alternative program may or may not be eligible to participate in athletics and extra-curricular activities at West Boylston. Eligibility will be determined by the West Boylston School Administration, in compliance with MIAA and/or other state and/or local standards which may apply.

This policy is not intended to deal with alternative programs set up under Chapter 766 (Special Needs).

It shall be the expectation of the Committee that all details of an alternative educational program be placed in writing, communicated to all parties and be agreed to by signature (student, parents, building principal) prior to the implementation of such program.

VOTED: January 12, 1983

AMENDED: March 13, 1996  
April 10, 2002  
January 14, 2009  
January 13, 2016