

Preschool/Pre-K/Transitional Programs

The educational community of Major Edwards strives to provide a secure, orderly, stimulation atmosphere where children feel comfortable and take risks in the learning process. Students are encouraged to respect and understand the diversity among all individuals. We challenge our students and give them opportunities to learn, grow and evolve. The school, in participation with the families and the people of West Boylston, promotes the development of academic excellence, self-discipline and responsibility. Our highly motivated staff is committed to provide appropriate instruction and encouragement, with high expectation both academically and behaviorally so each student will experience success to the fullest potential. Fostering an environment that nurtures and stimulates student will enable them to acquire the tools to make appropriate decisions and choices in their daily lives. Our goal is to instill in our children a lifelong appreciation for learning.

The goal of the Pre-k/Preschool Program is to provide a developmentally appropriate hands-on, multi-sensory approach to learning where all children are encouraged and motivated to learn, explore, create and cooperate together in a supportive, inclusive environment. Each child is encouraged to participate and achieve at his or her own level and ability.

The curriculum is based on pre-kindergarten/preschool concepts and is focused on developing each child's cognitive, physical, emotional, academic and social growth. The program provides interactive learning and play centers for art, drama, science, math, language and music and movement.

The various curriculum concepts are delivered through a language-based teaching approach in order to foster the maximum development of your child's language skills. A positive social skills curriculum is also incorporated to help children nurture self-esteem and build effective relationships with others.

The Transition Program provides specialized instruction to children demonstrating a variety of learning challenges. Small-group, in some cases individualized instruction, are provided in specific academic, behavioral and skill areas by professionally trained staff for children in kindergarten and pre-k. All children have been evaluated and are on Individualized Education Programs.